

The Blumenfeld Education Letter

"My People Are Destroyed For Lack Of Knowledge" HOSEA 4:6

Vol. 9, No. 2 (Letter # 90)

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February 1994

The purpose of this newsletter is to provide knowledge for parents and educators who want to save the children of America from the destructive forces that endanger them. Our children in the public schools are at grave risk in 4 ways: academically, spiritually, morally, and physically — and only a well-informed public will be able to reduce these risks.

"Without vision, the people perish."

Who Controls American Education?

In our November 1993 issue, we wrote about the existence of Britain's secret education establishment, founded in 1941 and known as the All-Souls Group. According to the London *Sunday Telegraph* of 6/27/93, this powerful group meets three times a year in an oak-panelled room in Rhodes House at Oxford University. No minutes are kept of its meetings and no papers or public statements ever emerge. They are protected by Chatham House Rules, which dictate proceedings are off the record. Membership in the group, which is decidedly left-wing in its views, is by invitation only and the criteria are shrouded in mystery.

Does such an exclusive, secretive education establishment exist in the United States?

Undoubtedly. That's the reason why President Reagan could not abolish the Department of Education, and why conservatives in the department were pressured out of their positions the moment they started to do anything threatening to the establishment. Who are they in that top controlling group? The top foundation heads like Ernest Boyer, top professors of education like John Goodlad, Bill Spady, and Terrel Bell, and top

educational operatives in the state and federal governments. They are the ones who decide on policy, coordinate its implementation throughout the United States and provide for its funding.

As for the actual formation of an education establishment in the U.S., it probably started in earnest with a confidential meeting called the Cleveland Conference organized in 1915 by Prof. Charles Judd, head of the University of Chicago School of Education. Judd, who got his PhD at Leipzig under Prof. Wilhelm Wundt, was leading the movement to organize education reform in conformity with psycho-progressive-socialist goals. Among the members of the first Cleveland Conference were the president of the University of Chicago who later became president of Yale, directors of the Russell Sage and Rockefeller foundations, the director of the Harvard Graduate School of Education, the founder of the World Federation of Education Associations, and top professors from Stanford and Columbia universities. They were joined in later years by such luminaries as the heads of CBS, the Carnegie Corporation, and Harvard University, and Ralph Tyler of Stanford whose pioneering

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