

# The Blumenfeld Education Letter

"My People Are Destroyed For Lack Of Knowledge" HOSEA 4:6

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The purpose of this newsletter is to provide knowledge for parents and educators who want to save the children of America from the destructive forces that endanger them. Our children in the public schools are at grave risk in 4 ways: academically, spiritually, morally, and physically — and only a well-informed public will be able to reduce those risks.

"Without vision, the people perish."

## The Theory of Evolution: Fact or Fairy Tale?

"There are so many flaws in Darwinism that one can wonder why it swept so completely through the scientific world, and why it is still endemic today."

Sir Fred Hoyle

Two years ago (6/19/87) the U.S. Supreme Court struck down a 1981 Louisiana law which mandated a balanced treatment in teaching evolution and creation in public schools. The Court decided that the intent of the law "was clearly to advance the religious viewpoint that a supernatural being created humankind," and therefore violated the First Amendment's prohibition on a government establishment of religion. In other words, the Court adopted the atheist position that creation is a religious myth.

In speaking for the majority, Justice William J. Brennan wrote: "The legislative history documents that the act's primary purpose was to change the science curriculum of public schools in order to provide an advantage to a particular religious doctrine that rejects the factual basis of evolution in its entirety."

We are not surprised that no one saw fit to remind Justice Brennan that some of the world's greatest scientists were and are devout Christians and that atheism is actually destroying true science. But we are surprised that no one on the Louisiana side informed the Justice that there is no "factual basis of evolution." It is all theory and speculation, and each year the theory becomes less and less tenable in the light of new scientific evidence.

### Green Light for Evolution

Nevertheless, many state departments of education have taken the Court's decision to be a green light for the aggressive teaching of evolution as fact and the exclusion of any reference to creationism in public school biology courses.

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