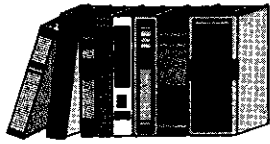


The Blumenfeld Education Letter



"My People Are Destroyed For Lack Of Knowledge" HOSEA 4:6

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The purpose of this newsletter is to provide knowledge for parents and educators who want to save the children of America from the destructive forces that endanger them. Our children in the public schools are at grave risk in 4 ways: academically, spiritually, morally, and physically — and only a well-informed public will be able to reduce those risks.
"Without vision, the people perish."

The SAT Disaster of 1987

Very little has been written in the press about the 1987 SAT scores since their release in September. And for good reason: the average verbal score dropped 18 points in South Dakota; 10 points in Minnesota; 6 points in Montana, Nevada, Washington; 5 points in Nebraska, New Mexico, Ohio; 4 points in Iowa, Kentucky, West Virginia; 3 points in Arizona, Florida, Illinois, Michigan, Texas, Utah, Wisconsin; 2 points in Arkansas, Delaware, Georgia, Idaho, Missouri, New York, Vermont; and 1 point in Connecticut, Louisiana, Maine, Massachusetts, Oklahoma, Pennsylvania, Virginia, Wyoming. Six states showed no improvement over last year: Alaska, Colorado, Indiana, Kansas, New Hampshire, Oregon. Eight states -- California, Hawaii, Maryland, New Jersey, North Carolina, North Dakota, Rhode Island and Tennessee -- showed a 1-point improvement; and Alabama, Mississippi, and South Carolina showed a 2-point improvement.

Not much to show for four years of expensive, highly publicized education reform. Obviously, the education establishment is not anxious to draw public attention to their continued failure to deliver academic excellence. The average verbal score for the entire country dropped one point from last year's 431.

At 430 it is 48 points lower than the 1963 high of 478. The national math score improved by one point over last year, bringing it to 474 -- 26 points lower than its 1963 high of 502.

In math, 17 states did better than last year, 24 did poorer, 8 remained the same. Montana declined 11 points; Idaho declined 10 points; Minnesota 9 points; Washington and West Virginia 6 points; Delaware 5 points; Arizona, Nebraska, Ohio and South Dakota 4 points; Iowa, New Mexico, New York, Oregon, Pennsylvania and Wisconsin 2 points; Connecticut, Michigan, Missouri, Nevada, Oklahoma, Rhode Island, Utah, and Wyoming 1 point. Alaska, Colorado, Georgia, Hawaii, Kentucky, Maine, Vermont and Virginia showed no improvement. Alabama, California, Florida, Massachusetts, and Texas showed a 1-point improvement; Arkansas, Illinois, Louisiana, Maryland, New Jersey, North Carolina, and North Dakota improved by 2 points; Kansas, New Hampshire, Tennessee by 3 points; South Carolina by 4 points; Mississippi by 5 points.

The states that showed the most improvement in both verbal and math scores were Mississippi, South Carolina and Alabama, states where most of the

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