

# The Blumenfeld Education Letter

**"My people are destroyed for lack of knowledge." HOSEA 4:6**

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EDITOR: Samuel L. Blumenfeld

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The purpose of this newsletter is to provide knowledge for parents and educators who want to save the children of America from the destructive forces that endanger them. Our children in the public schools are at grave risk in 4 ways: academically, spiritually, morally, and physically — and only a well-informed public will be able to reduce those risks.  
"Without vision, the people perish."

## **The SAT Disaster of 1990 National Verbal Score Hits Bottom As the Dumbing Down of America Continues Apace**

Seven years ago, in 1983, the National Commission on Excellence in Education issued its now famous report, "A Nation at Risk," in which it said that, "The educational foundations of our society are presently being eroded by a rising tide of mediocrity that threatens our very future as a nation and as a people." In that year the SAT average verbal score was 425, just one point above its lowest score of 424 reached in 1980. This year we are back to that bottom score of 424 — 19 points below the high of 463 achieved in 1969. The 1990 score is three points below last year's score of 427.

As for the average math score, it is now 476 — 17 points lower than its high of 493 in 1969, but 8 points higher than its 1983 low of 468. However, the present score of 476 was achieved in 1987 and has remained static since then. In other words, there's been no improvement in the last three years.

It should be noted that the SAT (Scholastic Aptitude Test) is taken by the nation's high-school students who intend to go to

college. They represent the best brains in America. The dropouts and those not intending to go to college are not tested. They just melt into society.

### **Atrophying the National Brain**

But the continued poor showing of America's college-bound students is an alarming indication that the nation's brain power is being atrophied by an education system that no longer believes in the supremacy of intellectual power. It believes in developing emotional power through affective education. A nation that is governed more by its emotions than by its brains is headed for third-world status and wholesale victimization.

Already, there exists in every large American city and in many poor rural areas an underclass of Americans who lead third-world lives of ignorance, illiteracy, poverty, chronic unemployment, drug addiction, disease, and social victimization. Yet, all the

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