

# The Blumenfeld Education Letter

"My People Are Destroyed For Lack Of Knowledge" HOSEA 4:6

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The purpose of this newsletter is to provide knowledge for parents and educators who want to save the children of America from the destructive forces that endanger them. Our children in the public schools are at grave risk in 4 ways: academically, spiritually, morally, and physically — and only a well-informed public will be able to reduce those risks.  
"Without vision, the people perish."

## Revolution Via Education

Why do so many young Americans emerge from our schools hostile to traditional values and in favor of the social and political agenda of the Left? To find out, all one has to do is read the textbooks they've read, listen to the leftist professors who indoctrinated them, study the courses they took. The fact that the academic world is largely dominated by the Left is no accident. Revolution via education has been the chief strategy of modern socialism since its inception in the nineteenth century. The following essay describes how that strategy was implemented by socialist educators in the United States.

It is impossible to speak of the revolution that has taken place in American education since the 1930s without invoking the name of John Dewey. While it is true that many other important and influential personalities helped plan and carry out that revolution, their names are virtually unknown to the public. Who remembers James McKeen Cattell or Edward L. Thorndike or Charles H. Judd? But everyone remembers John Dewey, whose memory has been kept alive by an army of devoted disciples. Why? Because

John Dewey is the Lenin of the American socialist revolution, honored and revered by his followers very much in the way that Lenin is worshipped by the Communist party of the Soviet Union.

### Dewey and Lenin

Indeed, there are interesting similarities between John Dewey and Lenin. Both men have been deified by their disciples. Neither man is ever blamed for the failures of the system he helped bring into existence. And just as Lenin did not invent communism, John Dewey did not invent socialism. In fact, Dewey seldom used the word socialism. He preferred the word democracy, which he defined in his own special way. And that is why it is so easy for Dewey's disciples to constantly refer back to their revolutionary mentor in the name of democracy.

Another great similarity between Dewey and Lenin is that both men were master strategists who studied closely the social systems they wanted to overthrow and came up with far-reaching plans whereby their respective revolutions could be carried out. Of course, Russia and the United States differed

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